



Queensland Museum Kids' Collection

**TEACHER NOTES AND PARENT SUPPORT MATERIAL
LEARNING ACTIVITIES**





RHYMING BUTTERFLY WORDS

Come and Count the Butterflies | Teacher Resources



Word from the story...	Think up all the rhyming words you can for these words...	
<i>blue</i>		
<i>sun</i>		
<i>sky</i>		
<i>green</i>		
<i>round</i>		
<i>head</i>		
<i>all</i>		
<i>down</i>		



FIND A FACT AND DRAW THE BUTTERFLY!

Come and Count the Butterflies | Teacher Resources



<p>Butterfly Species Name- Use the computer or a book to find an interesting fact about each of these butterflies...</p>	<p>Use the book <i>Come and Count the Butterflies</i> to draw the correct butterfly next to their names.</p>
<p>Orchard Swallowtail</p>	
<p>Wanderer Butterflies</p>	
<p>Cairns Birdwing</p>	
<p>Meadow Arguses</p>	
<p>Blue Triangles</p>	



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<p>Butterfly Species Name- Use the computer or a book to find an interesting fact about each of these butterflies...</p>	<p>Use the book <i>Come and Count the Butterflies</i> to draw the correct butterfly next to their names.</p>
<p>Ulysses Swallowtail</p>	
<p>Varied Eggflies (male)</p>	
<p>Varied Eggflies (female)</p>	
<p>Large Grass-yellows</p>	
<p>Tailed Emperors</p>	



GENERAL TEACHER NOTES

Come and Count the Butterflies | Teacher Resources



<p>Numeracy One to One Counting</p>	<p>Resource A <i>Colour and Match</i></p>	<p>Children match the butterflies by number name, symbol dot, and numeric number.</p> <p>This can be extended by gridding the butterflies and asking children to cut these and paste them in order in their activity books.</p>
<p>Numeracy Addition 1 more</p>	<p>Resource B <i>One More Butterfly</i> <i>(Adding one more)</i></p>	<p>Children draw ONE MORE butterfly to their row to ADD ON to the original total.</p>
<p>Numeracy Addition Doubles</p>	<p>Resource C <i>Double Dots</i> <i>(Adding doubles to 10)</i></p>	<p>Children discern which butterflies are “doubles” and match up. Children can then colour, cut and paste these separately into their activity books.</p>
<p>Numeracy and ART</p>	<p>Activity <i>Painting symmetrical butterflies and adding counted Double Dots.</i></p>	<p>Each child is given a double number to create- e.g.; Sandra is number 6, Sam is number 4, Joel is number 10, Jade is number 4 as well....etc.).</p> <p>Children have A3 paper holding the paper in landscape mode; fold the paper in half, left to right.</p> <p>Blob paint in the middle near the crease and fold top page over pushing the paint from the crease outwards to form a butterfly wing shape. Open page and hang to dry.</p> <p>Children add sticky dots to their butterfly’s wings to create a “double” (example: 4 dots on each wing in mirror positions = 8).</p> <p>Each child writes their double number fact on the bottom of the page in thick black felt pen (e.g.; Sandra writes: $3+3 = 6$).</p>



Come and Count the Butterflies

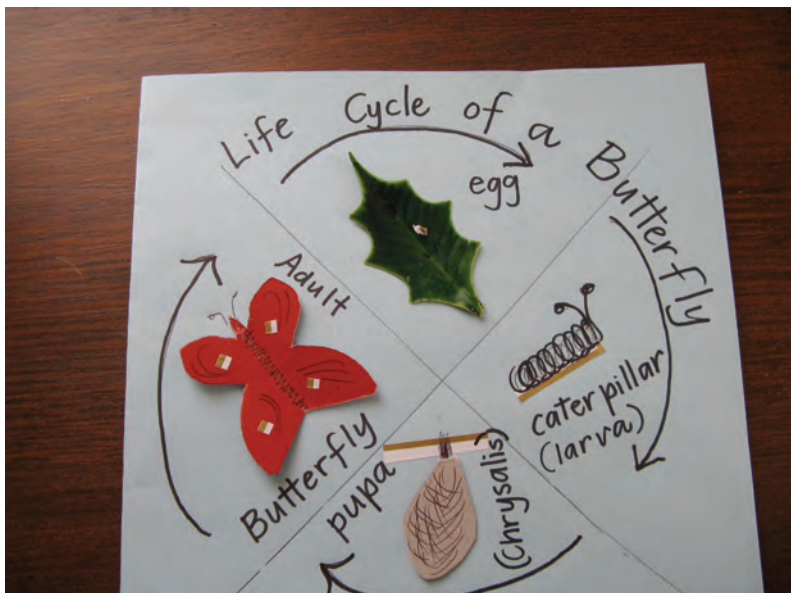
LIFE CYCLE OF THE BUTTERFLY



This is purposely not a fancy example ...and this is the reason...

This life cycle is a simple quick example of what can be done with children in a very short time. This was made from found objects (cardboard, stickers, a Christmas holly leaf, pen, scissors, one piece of computer A4 paper folded to a square shape and sticky tape. Usual, everyday objects found quickly in a home. This is the image is a quick example of an activity modelled to parents for expectations of a homework task, in that we as educators do not expect fancy, expensive craft work which becomes more of the work of parents than children... (I have received a scrapbooking masterpiece which would win an award in a show...and obviously not created by a seven year old!!!)...

Quick found objects are the secrets in creating fun, on task inexpensive learning, with focussed outcomes (in this case, the butterfly life cycle order). This task can be quickly performed in class using the base of a white non waxed paper plate and creating the same images as above in a circular shape. You can extend this work to full on collage whereby you may consider a pasta spiral for the caterpillar shape, cotton wool in a tiny ball on a real leaf for the egg etc...These can make great classroom decorations by stapling two plates back to back and hanging them with string from the ceiling or high strings. If you are not the creative type, there is nothing wrong with coloured pencils to create the same learning of the cycle...for that is the focus of the task!





Come and Count the Butterflies

ADD ONE MORE

Draw in one more butterfly then add them all up!



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		+				=		
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Come and Count the Butterflies

VOCABULARY AND DICTIONARY SKILLS



<p>Word from the story... You may need to look up the smaller words which are the original words...</p>	<p>Use your dictionary to find out what the word means...</p>
<p><i>Staring (stare)</i></p>	
<p><i>Shimmer</i></p>	
<p><i>Brilliant</i></p>	
<p><i>Flickering (flicker)</i></p>	
<p><i>Swooping (swoop)</i></p>	
<p><i>Brilliant</i></p>	
<p><i>Precious</i></p>	