

4510 CABOOLTURE Abbey Museum of Art and Archaeology | 1-63 The Abbey Place Caboolture

Contact: Regional Loans Bookings | education@abbeymuseum.asn.au | 07 5495 1652

HASS 2021 | Semester 1



Aboriginal Culture: Land

- How Aboriginal people have a long and continuous connection to Country/Place with traditional knowledge about the properties, use and sustainability of resources from the land, sea, waterways and sky.
Objects in this QM Loans kit support inquiry by Year 3 to Year 5 learners: (HISTORY Year 4) | (GEOGRAPHY Year 3 & Year 5) (SCIENCE Year 5)



School History

- Why do we make rules? (CIVICS Year 3 ACHASSK071)
- How has family life changed or remained the same over time? (HISTORY Year 1 ACHASSK030)
- How have changes in technology shaped our daily life? (HISTORY Year 2 ACHASSK046)



Japan^{EY}

- How are people connected to their place and other places? (GEOGRAPHY Year 2 ACHASSK050)
- How do places, people and cultures differ across the world? What are Australia's global connections between people and places? (GEOGRAPHY Year 6 ACHASSK138 | ACHASSK141)
– QCAA: Comparing G20 countries

SCIENCE 2021 | Semester 1



Animal Homes^{EY}

- Living things have basic needs, including food and water. (BIOLOGICAL Year 4 ACSSU002)
- Living things live in different places where their needs are met. (BIOLOGICAL Year 1 ACSSU211)



Turtle Life Cycles

- Living things grow, change and have offspring similar to themselves. (BIOLOGICAL Year 2 ACSSU030)
- Living things have life cycles. (BIOLOGICAL Year 4 ACSSU072)



Fossils, Minerals & Rocks

- Earth's surface changes over time as a result of natural processes and human activity. (EARTH & SPACE Year 4 ACSSU075) – Investigation + Teacher Notes
- Sedimentary, igneous and metamorphic rocks contain minerals and are formed by processes that occur within Earth. (EARTH & SPACE Year 8 ACSSU153)
– Adapt team investigations to gauge prior knowledge and as revision to scaffold higher learning

^{EY} Kits suitable for early years learning

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HASS 2021 | Semester 2



We Remember: Anzac Day

- How can stories of the past be told and shared? What stories do other people tell about the past? (HISTORY Prep ACHASSK012)
- What remains of the past are important to the local community? Why? (HISTORY Year 2 ACHASSK045)
- How and why do people choose to remember significant events of the past? (HISTORY Year 3 ACHASSK064)



Farming^{EY}

- What makes a place special? How can we look after the places we live in? (GEOGRAPHY Prep ACHASSK015)
- What aspects of the past can you see today? What do they tell us? (HISTORY Year 2 ACHASSK044)
- How has the community changed? What features have been lost and what features have been retained? (HISTORY Year 3 ACHASSK063)



Notable Queenslanders

- What is the nature of the contribution made by different groups and individuals in the community? (HISTORY Year 3 ACHASSK063)
- What were the significant events and who were the significant people that shaped Australian colonies? (HISTORY Year 5 ACHASSK110)
- What contribution have significant individuals and groups made to the development of Australian society? (HISTORY Year 6 ACHASSK137)



Solomon Islands

- What would it be like to live in a neighbouring country? (GEOGRAPHY Year 3 ACHASSK067 | ACHASSK069)
– QCAA: Exploring places near and far
- How do places, people and cultures differ across the world? What are Australia's global connections between people and places? (GEOGRAPHY Year 6 ACHASSK140 | ACHASSK141)

SCIENCE 2021 | Semester 2



Eggs

- Living things grow, change and have offspring similar to themselves. (BIOLOGICAL Year 2 ACSSU030)
– PC: Watch it grow!
- Living things have life cycles. (BIOLOGICAL Year 4 ACSSU072)



Nocturnal

- Living things have a variety of external features. (BIOLOGICAL Year 1 ACSSU017)
- Living things have structural features and adaptations that help them to survive in their environment. (BIOLOGICAL Year 5 ACSSU043)



Science Toys

- A push or a pull affects how and object moves or changes shape. (PHYSICAL Year 2 ACSSU033)
– PC: Push-pull

^{EY} Kits suitable for early years learning